



FORDHAM PREPARATORY SCHOOL

THE BRONX, NEW YORK

PRINCIPAL

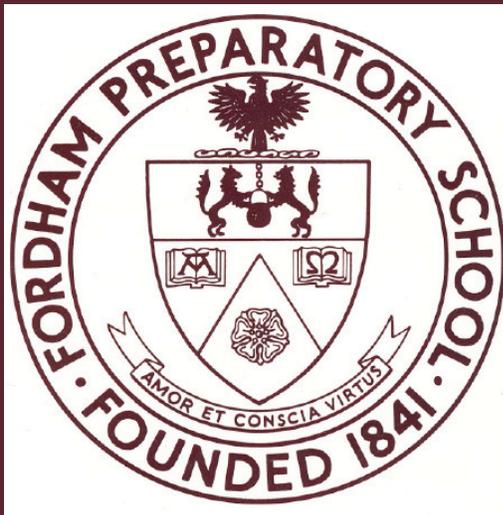
JULY 2016

fordhamprep.org

Carney, Sandoe
& Associates

The Search Group

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Mission Statement

As a Jesuit, Catholic, all-male, college preparatory school, Fordham Prep's mission is to inspire young men to reflect, to question, to learn, to pray, to love, to serve, and to lead. Since 1841, we have based our challenging curriculum and pursuit of human and academic excellence on a foundation of Catholic faith and principles. We seek to be one community created from a broad spectrum of ethnic, racial, geographic, and socio-economic backgrounds. We strive to include qualified students of limited financial resources by providing substantial financial assistance. Our faculty and staff dedicate themselves to a caring and dynamic interaction with students both inside and outside the classroom, a characteristic of Jesuit education for over 450 years. We educate our students to be men for others: spiritually motivated, intellectually accomplished, and committed to promoting justice.

Philosophy

As a Jesuit school, our commitment to education is shaped by the spirituality and pedagogical tradition of the Society of Jesus, founded in 1540 by St. Ignatius of Loyola. This heritage stresses the development of excellence in all dimensions of the whole person: intellectual, religious, social, emotional and physical. Today, Fordham Prep's educational apostolate is strengthened by our affiliation with the local, national and international networks of Jesuit secondary schools.

THE POSITION

Constituents of Fordham Preparatory School in the Bronx are part of a sacred tradition that spans more than a century. Anchored in the 450-year-old educational tradition of the Jesuits, Fordham Prep is a community of young men connected by their culture of faith, academic excellence, leadership, and service. In keeping with their Jesuit values, students and faculty strive to find God in all things, applying the motto *ad maiorem Dei gloriam* ("for the greater glory of God") to their academic, extracurricular, and social pursuits. During their years at "The Prep," students become strong and principled leaders whose teachers nurture and encourage them to challenge themselves, work their hardest, and pursue frequent opportunities to share their talents to improve the world.

For over 150 years, Fordham Prep has been a shining example of strong Jesuit education. The school's historic relationship with Fordham University, and its location on the university campus, underscores its commitment to academic excellence and offers engaging and challenging opportunities for young men to pursue a wide range of academic interests. The school's strong campus ministry and service programs augment its liberal arts curriculum, yielding an experience that motivates and inspires students to become men for others as well as scholars.

Fordham Prep seeks a new Principal, effective July 2016. The person in this role oversees the 69 faculty members, the academic and student life of the school's 985 boys, and day-to-day operations. The successful candidate will be a committed advocate of Jesuit education who is eager to leverage the school's considerable strengths into tangible opportunities for continued success. S/he will be a faith-filled and practicing Roman Catholic and a capable, proven leader who is excited at the prospect of joining this special community of learners and propelling it to new levels of success and effectiveness. Read more about the announcement of the search [here](#).

SCHOOL HISTORY

In 1841, Fordham Preparatory School and University were founded together as St. John's College by the Most Rev. John Hughes, Bishop of New York. Six students arrived in Fordham for the opening summer session, presided over by Rev. John McCloskey, who would later become the first American-born cardinal.

In 1846, Bishop Hughes invited members of the Society of Jesus from Kentucky to take over operations at St. John's. Jesuit traditions of spirituality and scholarship have indelibly defined Fordham Prep ever since.

The secondary school and college were inextricably linked for the first 130 years of the school's existence. In 1907, the school re-chartered, changing its name to Fordham University. Officially, Prep was known as St. John's College High School, though its nickname—Fordham Prep—persisted.

In 1920, Fordham Prep became a day school with a distinct principal and was legally designated Fordham College High School. In 1970, it legally separated from the university and secured its own educational charter from the New York State Board of Regents.

THE SCHOOL

Each aspect of life at Fordham Prep is dictated by the motto *Ad Majorem Dei Gloriam*: for the greater glory of God. The motto reminds students and faculty that everything they do—in the classroom, on the athletic fields, on the stages, and in the community—is directed toward the greater glory of God. Teachers assist students as they come to understand this principle, helping each student explore his unique potential.

By the time he graduates, each Fordham Prep student strives to be open to growth, intellectually accomplished, religious, loving, committed to justice, and striving for wellness of mind and body.

JESUIT EDUCATION

For centuries, the Society of Jesus has championed education for “everyone: the rich and poor alike” (St. Ignatius Loyola). A Jesuit education stems from the Society of Jesus' deep-rooted history and its mission, which is grounded in faith, intellectual rigor, leadership, and service. Inspired by humanist traditions, St. Ignatius and his fellow Jesuits believed that everything created is good, all learning is good, and everything in the world can help people find and serve God and one another.

The first Jesuit school opened in 1548 in Messina, Sicily; today there are more than 2,000 Jesuit educational institutions in 56 countries around the world, including the 28 colleges and universities and 62 secondary schools in the United States.

Fast Facts

- Students: 985
 - 69% white; 14% Hispanic; 7% multiracial; 6% African-American; 4% Asian
- Area served: Students commute to school from over 110 zip codes in metropolitan New York City
- Faculty: 69
- Faculty with advanced degrees: 88%
- Student/teacher ratio: 12:1
- Students receiving financial aid: 35%
- Financial aid awarded: \$3.5+ million



COLLEGE ENROLLMENT

The following is a partial list of colleges and universities at which Fordham Prep graduates have recently enrolled:

- Amherst College
- Bard College
- Bates College
- Boston College
- Bowdoin College
- Brown University
- Bucknell University
- Carnegie Mellon University
- Colby College
- Columbia University
- Dartmouth College
- Duke University
- Elon University
- Emory University
- Fordham University
- Georgetown University
- Harvard University
- Haverford College
- Howard University
- Ithaca College
- McGill University
- University of Michigan
- Middlebury College
- New York University
- University of North Carolina
- Northeastern University
- Northwestern University
- University of Notre Dame
- Oberlin College
- Oxford University
- University of Pennsylvania
- Rice University
- Stanford University
- Tufts University
- Vanderbilt University
- Vassar College
- University of Virginia
- Washington University
- Wesleyan University
- Williams College
- University of Wisconsin
- Yale University



ACADEMICS

The Society of Jesus' longstanding commitment to education shapes the quality and experience of academic life at Fordham Prep. The school's curriculum follows a rigorous study of the humanities and sciences, reflecting the Jesuit and Ignatian conviction that the study of great ideas is inextricably linked to the formation of character. The school's program of studies encompasses more than the acquisition of knowledge; it fosters academic discipline and encourages reflection in the pursuit of excellence.

Fundamental to all the programs at Fordham Prep are three ideals integral to the Jesuit way of approaching any endeavor: *cura personalis*, *magis* and *Ad Majorem Dei Gloriam*.

- *Cura personalis*, the care of the individual, keeps teachers and administrators focused on helping each student explore his unique potential.
- *Magis*, the more, challenges each member of the Fordham Prep community—faculty, administrator, and student—to discern what can be done to the best of his or her ability, and to reflect always on ways to improve.
- *Ad Majorem Dei Gloriam (AMDG)*, for the greater glory of God, is the motto of the Society of Jesus. Often attributed to St. Ignatius Loyola himself, it serves as the school's constant reminder that the work of its community is ultimately directed toward the greater glory of God.

Teachers help students discover and hone their individual talents and abilities, exposing them not only to their strengths, but also to areas they find challenging. Faculty are constantly available, offering tailored, personalized consultation to every student. Teachers, many



of whom have years of service, indicate they enjoy classroom autonomy, a strong partnership with committed parents, collaboration among colleagues, and a growing breadth and depth to the academic program. Faculty see “community” before they see “job.”

Students pursue coursework in classical and modern languages, English, fine arts, math, physical education and health, religious studies, science, and social studies. Students eager to explore a certain area in greater depth have the opportunity to take 17 AP subjects, and qualified seniors can attend college classes at Fordham University. All students have access to the University Library for research. Each fall, Fordham Prep welcomes more than 100 admission representatives from colleges and universities across the country, reinforcing the school’s strong and broad representative college placement at schools from Carnegie Mellon and Bates to Claremont McKenna and Yale. 60% of members of the class of 2015 enrolled at colleges and universities rated by Barrons’ as “most competitive.”

Technology is an integral part of all aspects of life at Fordham Prep, and a recent One-to-One Computing Program ensures that students are constantly connected and engaged with 21st century media. Students and teachers use smart phones and tablet PCs continuously in the classroom, around school and at home, allowing the FP community to learn, research, create, and collaborate as needed on a 24/7 basis.

STUDENT LIFE

At its core, Fordham Prep is a place of academic excellence and strong Catholic faith. In keeping with the Jesuit tradition, the school’s Campus Ministry offers a number of events, activities, and programs to nurture and strengthen the spiritual growth of Prep students and staff, forming members of the community who will truly be men of faith and men for others.

Fordham Prep’s Jesuits celebrate daily Mass for anyone in the community who wishes to



participate. School-wide Masses and liturgies punctuate the year, allowing students to explore and deepen their own faiths. Leadership opportunities abound: students develop leadership skills through liturgical and retreat ministry, and they lead their school community about social justice issues and Catholic social teaching. Through annual retreats, students grow together in faith. Freshman experience an overnight retreat; sophomores a three-day discovery retreat; 96% of all juniors elect to participate in a three-day Emmaus Retreat; and seniors attend a retreat based on the Spiritual Exercises of St. Ignatius. Both students and faculty speak of the pervasive sense of ministry among everyone at The Prep: “that’s the special sauce—the love, support, and the real care for the individual that students feel and that faculty have for each other.”

Fordham Prep’s Christian Service Program offers a number of social justice and service programs that help students respond to their Christian call to serve the world. Students have four-year service requirements that

constantly remind them of their responsibility to service. They may also participate in immersion trips to the Appalachian Mountains, to Camden, New Jersey, and to Ecuador.

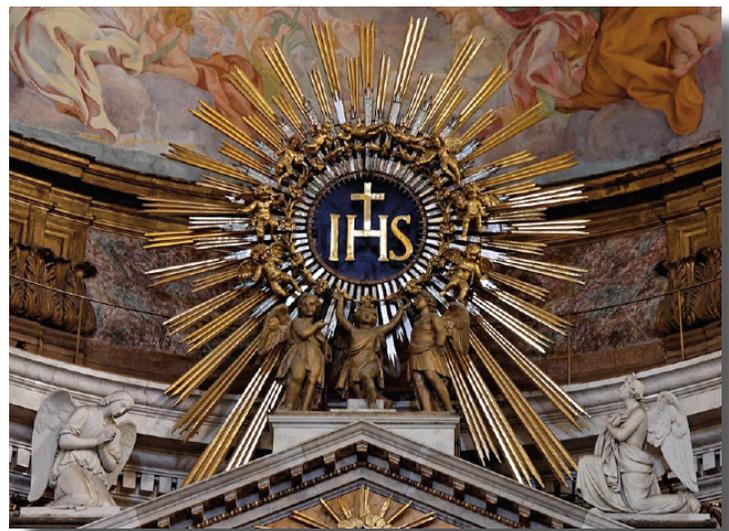


Campus life is vivid and vibrant at Fordham Prep; students may select from a wide range of clubs and activities that fit all types of interests—from art and publicity club to astronomy club, bluegrass club, chess club, and diversity alliance, among many others. The school fields 41 interscholastic teams in baseball, basketball, bowling, crew, football, golf, ice hockey, lacrosse, rugby, soccer, swimming and diving, tennis, track and field, volleyball, and wrestling.

Student athletes learn that sports are a means to a greater end, promoting discipline and teamwork and teaching students about the value of diversity and multiple approaches to a common goal.

PHYSICAL CAMPUS

Fordham Prep occupies a well-resourced campus in the heart of the Bronx in New York City. The school’s main building, Shea Hall, was completed in 1972. Additions, including the Hall of Honor, intramural gym, fitness center, and Leonard Theatre, were completed in 1995. Over the past eight years, the school has invested \$15 million in physical improvements, including: an extensive third floor renovation and fourth floor expansion; school-wide WiFi; the Boller Science Center, which features state-of-the-art chemistry and biology labs and a greenhouse; the Rowen Athletic Field; the Donnie Walsh basketball court; a just-completed renovation of the student Commons; and a new entranceway and lobby, to be completed in December 2015. As the only independent secondary school in New York City located on a university campus, the Prep shares with Fordham University use of the University Church for school-wide masses and university fields and athletic facilities, including its tennis courts and pool.



NEW YORK, NEW YORK

New York City offers something for every type of resident with every range of interests. New York is home to some of the best entertainment venues in the world, including Broadway theaters, music halls, and sports stadiums. With every type of culture represented in its expansive boroughs, New York truly is an American melting pot. As the most populous city in the United States,



New York is a global power city with significant influence in nearly every sector. Residents may select from five different boroughs in which to live: The Bronx, Brooklyn, Manhattan, Queens, or Staten Island, each of which has a distinct identity, and all of which combine to form a proud, cohesive city.

New York City is home to some of the country's most famous attractions: the Empire State and Chrysler Buildings, Rockefeller Center, Broadway, and Times Square, to say nothing of its museums, restaurants, and neighborhoods. It is a bustling center for finance, tourism, retail, media, theater, and education.

Institutions of higher learning include Columbia University and Barnard, NYU, Yeshiva, CUNY, Pratt, Sarah Lawrence, Fordham, and several schools of design, among others. A true "melting pot" of the country, New York provides something for every type of resident and visitor, from cultural attractions to outdoor amusements to legendary sports teams.

OPPORTUNITIES AND CHALLENGES

Fordham Prep operates within the President/Principal leadership model. In this structure, the Principal functions as the chief academic officer reporting to the President, who serves as the CEO of the institution. The Principal is responsible primarily for the day-to-day academic operations as well as student services and shares with the President responsibility for mission, ministry, and Ignatian spirituality programs for students, faculty, parents, and alumni. With a new, dynamic President and a strong, expanded administrative team, it is an opportune moment to join Fordham Prep. The school is poised to reassert its longstanding academic excellence, generate fresh approaches to teaching and learning, and help students find new levels of intellectual curiosity and scholastic performance in the classroom.

- Following a long-time Principal who departed this summer, an Interim Principal has been appointed for the 2015-2016 academic year. The next Principal will have an opportunity to transition into a stable, high-performing environment and to bring a fresh perspective to the quality of the student learning experience.
- Last Spring, Fordham Prep successfully attained its 10-year NYS AIS (New York State Association of

Independent Schools) accreditation. [The NYS AIS Accreditation Report](#) contains over 70 recommendations to guide the Prep's commitment to continuous improvement. These recommendations are currently being integrated with the Prep's emerging Strategic Plan, which will create for the next Principal a clear action plan and leadership agenda, bolstered by strong community support.

- The next Principal will also have an opportunity to operate from a world-class platform of educational excellence. Fordham Prep has an outstanding faculty who are eager to welcome and support new leadership and to participate in the continuous development and improvement of teaching and learning on campus.
- After many years of leadership under one Principal, there is a sense that the school would benefit from a careful review of organizational structure to ensure that academic resources are properly aligned to move the school forward and take it to the next level. This will be both an opportunity and a challenge for the next Principal. The trustees and President welcome an educational leader with passion and vision who will challenge the community to raise its expectations and standards and take this great school to an even greater level.
- The school is in the second year of a One-to-One Computing Program. The next Principal will be expected to drive the implementation of this important initiative, lead the integration of technology into the curriculum, and ensure the active participation of all faculty and staff.
- Other new initiatives include a global exchange program in partnership with the Hyde Center for Global Education at Boston College High School and co-sponsorship of a citywide Jesuit middle school program, REACH, to identify, recruit, and prepare students with limited financial resources for Fordham Prep.
- Fordham Prep celebrates the 175th Anniversary of its founding next school year. In conjunction with this anniversary, the Prep is launching a fundraising campaign aimed at growing the endowment to increase student financial aid and supporting new initiatives and additional campus improvements.

QUALIFICATIONS AND QUALITIES OF THE NEXT PRINCIPAL

The President, together with the Board of Trustees and the entire community, seeks a faith-filled, practicing Catholic with a passion for mission and an experience of Ignatian spirituality. Among other strengths and experience the school seeks are:

- Teaching and leadership experience at one or more of the 62 secondary schools in the Jesuit School Network (JSN) is highly preferred, although Fordham Prep welcomes candidates who lack direct teaching experience in Jesuit schools but have been educated in Jesuit institutions or who embrace Catholic mission and Ignatian identity.
- Ability as a “relational” leader, who is able to set a respectful and positive tone while connecting joyfully and promoting collaboration among all constituents including administration, faculty, students, families, alumni, and the wider community of Jesuit education.
- It is assumed that viable candidates will bring strong academic credentials along with deep domain knowledge of secondary schools and a track record of implementing best practices across all aspects of the student experience.
- It is essential the serious candidate be a leader dedicated to service to the community, who brings a collaborative and respectful leadership style while at the same time be committed to high standards and accountability.
- S/he must be an outstanding communicator – confident and clear with teachers, students, alumni, and parents.
- Organized, with good management skills and follow-through.

