The 1 to 1 Computer Program

by Greg Curran
Director of Technology/Science Department Chair

The 1 to 1 Computer Program is the latest stage in the evolution of the learning environment at Fordham Prep. Years ago, when we first brought Internet access into the school, teachers and students experienced many opportunities to explore the wealth of information and resources available from the computers in the Computer Center. When our teachers were given laptops and digital projectors, we were able to add multimedia resources to our lectures and discussions. When we introduced Moodle, our learning management system, teachers were able to create, link, catalog, and highlight resources that would be available to our students from their homes or the Computer Center. Now, our students are able to access the resources that teachers have been creating or highlighting for years, from every classroom and anywhere else they have an Internet-capable device. More importantly, our students now have the tools to create their own educational resources.

We have just completed our first semester since the introduction of our 1 to 1 Program, so it seems like a good time to report on how things are going. Mr. Jeffrey Bukowski, our Director of Technical Operations, will be reporting on the performance of our upgraded infrastructure, so I will limit my reflections to my experience as a teacher as well as my observations of other classrooms.

Our students first brought their hybrid tablet laptops to school during orientation, where they participated in several workshops. Freshmen were introduced to Moodle, which our teachers use to create course pages. All of our students were introduced to Microsoft OneNote, a program which has replaced most of our students’ traditional notebooks. We ran a workshop on Digital Citizenship designed to help our students become educated consumers of digital information as well as responsible participants in virtual forums. Our students also installed LanSchool, which is a computer management program. It was a busy couple of days, but we were able to prepare for the start of the school year.

By the first day of class, most of our students were ready to use their devices to replace their traditional notebooks. Although this is not the most sophisticated use of such a device, it is an extremely useful one. When our students take notes using a Microsoft OneNote file that is saved on their cloud-based Microsoft OneDrive, they are able to access their document from any device with a web-browser. For example, a student can write notes on his tablet during history class, review them on his phone on the train ride home, and then revise them on his desktop at home. OneNote also allows students to import teacher notes and other resources directly into these digital notebooks. Finally, a student can remotely share his class notes with a student who is absent, and the absent student can see the live updates taking place in the class notebook on his own machine.

Our teachers have been posting resources to Moodle, our course management system, for over ten years. Many of our teachers are taking advantage of their students’ ability to access these resources during class each day by creating learning opportunities around them. From the beginning of the semester, our students have been running simulations, participating in online discussions, working through tutorials, watching videos, writing original works, creating videos, and designing web pages.

The teachers who adopted the use of LanSchool early found out that it is much more than monitoring software. When used correctly, LanSchool is a very useful collaborative tool. For example, if students are working out solutions to math problems or writing essays on their tablets, the teacher can monitor their progress easily from his or her own screen and approach students who are struggling. When the class is ready to review the work, the teacher is able to project student screens to the whiteboard so the class can peer edit and analyze the results. The teacher can also “mirror” or duplicate his or her own screen out to all of the students.

The Technology Department, the Vanguard Group, and other technology savvy teachers have offered a number of workshops for teachers who would like to expand the integration of technology in their courses. In the first semester workshops, teachers had opportunities to learn more about Moodle, OneNote, LanSchool, PowerTeacher, Apple TV, Smart Notebook, Office 365, Educanon, Windows 8, Windows Movie Maker, and more. As more of our teachers become inspired by the possibilities and comfortable with the technology, the program continues to expand.

I am extremely pleased with the start of our 1 to 1 Computer Program. There is a great deal of excitement in the building and, in my opinion, it is a wonderful time to be a teacher or a student at the Prep.

Dramatic Changes to the Front Entrance and the Commons

A few years ago, the Facilities Committee of the Board of Trustees began to look at a long term plan for improving our physical plant. During this undertaking, a number of areas were identified that needed improvements. We are excited to announce that as we begin preparations for a 175th Anniversary Campaign in June 2016, we have secured funding to create a brand new front entrance to our building as well as significant improvements to the Commons, which will serve as the first phase of what we hope will be a series of improvements to our campus. Over time as we develop our Campaign, we hope to enhance our classroom spaces, build a new suite for our guidance team, and renovate our locker rooms and athletic facilities, complete renovations to our administrative office areas, and enhance parking.

While many people think it is a shame that the Hall of Honor entrance is not the front entrance, opinions will change after the Summer of 2015! We are going to extend the current front entrance of the building all the way to the current building’s overhang. This additional square footage will become a state of the art, multi-use lobby where our receptionist will welcome our guests. The initial plans include a new seating area for guests and display areas for the Fordham Prep archives and images of saints who reflect our mission. The plan continues to evolve and take shape with input from faculty, staff, administrators, parents, our chef, facilities department, and many, many others.

The work on the Commons is about more than just a facelift. The Commons is the epicenter of the inefficiency of the original design of the Fordham Prep heating and cooling system in the late 1960’s. To put it in perspective, the Prep building contains four temperature zones. The Commons encompasses all four of those zones. Heating and/or cooling the Commons requires us to heat or cool the whole building! It does not take an engineer to know that this inefficiency needs to be addressed. Plans continue to be finalized. We plan on completing the work over the summer. We have met and continue to meet with relevant parties to address logistics about running the HAP program, running the Summer Academy and allowing the Administration staff to effectively work in the summer. As we did last summer with the Rosen Athletic Field and Joe Fox ‘29 project, we will continue to update the broader Fordham Prep community on our progress through the Prep website – www.fordhamprep.org.
New Year's Resolutions and the Grad at Grad

Each January 1st as the calendar turns to a new page, it is natural to look back to take stock of the year that has passed. We often find ourselves grateful for the joys and successes of the year as well as mindful of our disappointments and pain. This looking back often gives rise to what is commonly known as “New Year’s resolutions.” These resolutions are designed to help us to build on the successes of the previous year and to shed those things that hold us back in some way. We resolve to be and to do better in the coming year. This annual New Year’s ritual is not unlike what we do when we pray the Ignatian Examen – a prayer that allows us to reflect on the past in order to discern God’s presence in our lives and His direction for us as we move toward the future. The prayer includes reflection on what we are grateful for, what has brought us true joy, where we have fallen short, and how we desire to live in the future. As with our New Year’s resolutions, at the end we often resolve to be and to do better.

This type of reflection often leads us to ask what “being and doing better” looks like. How do we measure success? What is it we really aspire to? At Fordham Prep, one way we answer these questions is to refer to a document called the Profile of the Graduate at Graduation (or simply the Grad at Grad), which outlines six qualities desired of a graduate of Fordham Prep. It states that the graduate is loving, open to growth, religious, committed to justice, intellectually accomplished, and strives for wellness of mind and body. The Grad at Grad characteristics give Prep students a target, a goal, something to aspire to, and someone to aspire to be. Almost two months into the New Year, we might look at our resolutions in light of these characteristics. Can we resolve to be more loving, open to growth, committed to justice, religious, and intellectually accomplished in the coming year? Can we strive for greater wellness of mind and body? Perhaps this year we can resolve to be and to do better in just one of these areas. Maybe we can resolve to be more loving in a relationship that is difficult or become more consistent in our religious practice and prayer life. Might we find ways to better promote justice? Or, can we take steps that lead us to greater wellness of mind and body?

Whatever the resolution we make, the Grad at Grad reminds us that our common aspiration is to be men of faith, ready to respond to God’s call to be of loving service in the world. The alumni of the Prep are examples of people whose lives have been shaped by the qualities of the Grad at Grad and are indeed men who embody these qualities for their families, communities, and our world.

The Spiritual Exercises of St. Ignatius...

Gift to the World, Gift to the Prep

by Mike Kравatz
Director of Student Ministry
Religious Studies Faculty

A wise Jesuit once told me that the greatest gift Ignatius gave to the world was the Spiritual Exercises – four “weeks” of exercises that Ignatius developed early on and shared with his first companions and which every Jesuit since experiences on a 30-day silent retreat both as a novice and veteran. Since then the Exercises have had a profound effect on countless lives of the faithful. At the Prep, the Exercises influence our pedagogy, our prayer, and our retreat program. Concepts such as “finding God in all things” and practices such as the Ignatian Examen have their origins in the Exercises and in recent years, the Exercises have influenced our programming in new and innovative ways.

As a result of a school-wide curriculum review a few years back, freshmen in Religious Studies are now introduced to St. Ignatius, his life’s story and the Spiritual Exercises in addition and in light of their study of revelation in the Scriptures. Freshmen explore how God can be found in all things, the implications of being created by and for God, i.e., the First Principle and Foundation, and the application of Ignatius’ contemplation on love to their lives both at the Prep and beyond.

The Ignatian Examen is the experience of reflecting on a specific amount of time (in our case a week) in order to identify where God has been acting in one’s life and how

God may be calling one to greater love. This practice was so important to Ignatius that he admonished his Jesuits to ensure that this exercise be conducted on a daily basis. Every Friday morning the entire Prep community participates in an Examen. It is also an integral part of the training and development of our leaders in Campus Ministry, for the more our leaders identify God in their lives, the better their ability to lead their peers to similar experiences, particularly as they lead our retreats.

In addition to incorporating the Examen, our Ministry Leadership program has taken advantage of Ignatius’ wisdom in making the Spiritual Exercises accessible to those who are unable to participate in the Exercises via 30 days of silence away on retreat. Ignatius’ 19th annotation of the Exercises allows for its adaptation to a year-long experience of which our seniors on the Ministry Leadership Team participate. They often share profound moments as the Exercises enable one to clarify who God is for them and where God may be calling them.

As we continue to grow in our knowledge and practice of the Exercises, I have found the wisdom of that Jesuit to hold true – the Exercises are a gift to us at the Prep and beyond. For more information, please visit: www.ignatianspirituality.com
The President's Report

Dear friends of Fordham Prep,

The season of Lent, which begins on Ash Wednesday, invites us to look ahead and prepare for new life in our celebration of the Paschal mystery and the warmer weather and springtime growth which accompany it.

Being "open to growth" is a prominent feature in the profile of the "Graduate at Graduation"; the set of characteristics and outcomes that Fordham Prep hopes each graduate embodies after four years of Catholic Jesuit education here on our Rose Hill Campus.

Just as students are encouraged to be open to growth, this is also an important quality for institutions and Jesuit schools. One of the reasons I’m most excited and enthusiastic about my role at Fordham Prep is that it is a community open to growth – eager to pursue continuous improvement, excellence and the magic in so many areas.

New students are the obvious sign of growth, and I’m pleased that Fordham Prep continues to attract bright, deserving students from so many diverse corners, communities, cultures and neighborhoods from metropolitan New York City. The Class of 2019 will be no exception. I’m thrilled that every accepted student is receiving this issue of the Ramview!

This winter, Fordham Prep is deep in the planning stages for our 175th Anniversary, which we will celebrate during the 2016-17 school year. While part of this celebration allows us to look back on our historic mission and our early beginnings, we will also look ahead, and use this special opportunity to continue important campus upgrades to help us better reflect the Jesuit standard of excellence we are called to embody.

This summer, we will construct a new entranceway and lobby, as well as renovate the commons as our first 175th Anniversary project.

This historic anniversary also gives us the opportunity to build our endowment to ensure that any bright and deserving student—regardless of his family’s ability to pay tuition—will have access to a Fordham Prep education. St. Ignatius Loyola, after all, insisted that Jesuit education serves “everyone: rich and poor alike.” Translated in 21st century terms, this means that students whose families are middle and working class, and the sons of new immigrants to New York, will have adequate tuition assistance to afford a Fordham Prep education.

I’m grateful for the generosity and enthusiasm we’ve already seen from benefactors, alumni and parents as we move into planning for this campaign. I’m also grateful that Jose Gonzalez has joined us as our new Vice President for Engagement, Development and Communications (see p. 4).

Finally, an advance "thank you" is appropriate. I know that Fordham Prep can count on your support as we plan for new growth, so that we can move into our next 175 years with a spirit of hope that God will lead us to continue to fulfill our mission of faith, scholarship and service. May your Lent be a season of blessings as we prepare for the passion, death and resurrection of our Lord Jesus Christ!

Rev. Christopher J. Devron, SJ
President

The Principal’s Report

If one looks back at the Prep to the 1940's through our separation from the University in June of 1970, there is a core of teachers who are legendary for their gifted teaching and devotion to the school. Charles DeParma, Frank Faherty, SJ, Matt Flood, SJ, Mai Fitzpatrick, SJ, Joe Fox, Tom Griffin, SJ, Rudy Hanish, Bob Hawthorn, Al Kirschen, John Lyttle, Harry McDonough, Ed McHugh, Jim Melican, Joe Ososki, Arthur Shea, SJ and Pat Shea are people I recall who fit that category. I am sure there were others, but this group is etched in memory.

There is, however, one more name on which I would like to focus. Francis X. Holbrook. Frank recently passed on.

Frank graduated from the Prep in 1945 and Fordham College in 1949 with a degree in History. His studies in History continued as he earned a Masters Degree and Doctorate from Fordham.

In 1950, Frank began a forty-year teaching career at Fordham Prep. Over the years, Frank taught many levels of History, but may have been best known for his Naval History elective. He assembled a collection of microfilm dealing with Naval and Diplomatic affairs which was probably the best collection to be found in an American high school, and he served for many years as Department Chairperson.

Frank was extraordinarily active on Fordham Prep Committees. Over the years, he was a member of salary committees, budget committees, finance committees, the Faculty Senate, and the Academic Council. Frank coordinated the Prep’s Advanced Placement Program, and moderated the Prom, the History Club, and Student Government. And, in an act that combined two of the great passions of his life, Frank and another Prep teacher, Gus Stellwag, wrote the History of Fordham Prep.

Frank also was a lecturer at Mercy College in Dobbs Ferry, and published widely in professional journals on American naval and diplomatic history.

Frank could be sardonic, ironic, acerbic and even cantankerous in the classroom. Yet somehow, it all came together in a positive manner. Students loved his classes. They valued, praised, and respected him as their teacher.

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Rev. Christopher J. Devron, SJ
President

Robert J. Gomprecht ’65
Principal

Prep teachers and classmates
Charles DeParma ’45 and Frank Holbrook ’45
The Technical Side of the 1 to 1 Computer Program

by Jeff Bultkowski ’99

During my 13-year tenure at Fordham Prep, there has been an ongoing dialogue amongst the faculty and administration regarding the use of technology as a teaching tool and how best to expand it appropriately. As a student, I was able to experience educational technology in its infancy, where I took my weekly Latin “computer quizzes” on the Atari machines in the Computer Center. By the time I graduated, we had a small number of full-fledged Windows PCs along with access to some mysterious database of information, the Internet. Despite experiencing such rapid expansion during my tenure as a student, our biggest technological leap would come during the 2014-2015 academic year via the 1 to 1 Computing Program.

The decision to begin the 1 to 1 Computing Program was several years in the making. As a community, we had been actively monitoring the successes and failures of other schools’ technological endeavors as well as maintaining an active dialogue amongst our administration and faculty regarding the prospect of 1 to 1 Computing. We had experienced substantial growth in the number of PCs throughout the building (which had reached an all-time high of 350 machines) and grew the corresponding infrastructure accordingly. We implemented our first wireless network in 2003, which consisted of a meager 4 wireless access points. What we noticed was that any technology which was introduced, very quickly became part of the fabric of the institution. Whether it was the use of our online course management system, Moodle, or multimedia PCs and industry-standard software packages, the adaptation of any resources put forth seemed to happen in the blink of an eye. Administrative policies were put in place that both fostered this growth and encouraged the more advanced teachers to blaze a trail. It was becoming clear that technology in the classroom was something that was going to continue to expand and that we needed to do our best to cultivate this movement appropriately.

One major issue that often arose during our regular discussions was the lack of an adequate machine. Standard laptops of old were too big, too bulky and did not offer battery life that could withstand a standard school day. While the form factor and battery life of iPads seemed to hit the mark, they were rather limited in their functional capacity. Given their inability to run Windows applications, manipulate files and utilize many of the Java content utilized by several of our classes, they would do little replace the GZ 410 devices needed in order to create a truly collaborative work environment. Given our commitment to the integral role of technology in our classroom on an everyday basis, the system needed to deliver resources consistently and quickly. The entire computing environment served as an environment that operated transparently to the faculty and staff. It was becoming clear that technology in the classroom was something that was going to continue to expand and that we needed to do our best to cultivate this movement appropriately.

With their initial offering to the world of computer hardware, Microsoft delivered a device that could access and execute all of our current content, last a full school day on a single charge and function as a full-fledged note taking behemoth via its digitizer stylus and corresponding OneNote software. The introduction of this device, along with an enthusiastic faculty and a student body that had been bringing their own laptops to school in droves, added to a pre existing climate that made it the perfect time for Fordham Prep to get out in front of the technology wave and decide to make tablet computers an everyday part of the Fordham Prep experience.

In order to make the program a success, it was necessary to undergo a massive overhaul of the infrastructure. It was important that we take this opportunity to ensure that we created an environment that operated transparently to the faculty and staff. Given our commitment to the integral role of technology in our classroom on an everyday basis, the system needed to deliver resources consistently and quickly. The entire building was rewired so that every classroom would receive a dedicated, state of the art, wireless access point. These access points work in concert and utilize the most up-to-date wireless standard, 802.11ac, delivered via dual radios — effectively doubling the capacity of each unit. All of these wireless nodes are terminated at a single location, as to minimize points of failure and ease troubleshooting requirements.

The access points interface with our local area network via the fastest possible ethernet specification, connecting to their control unit via speeds of 10GB/second. In all there are 70 access points throughout the building, a far cry from the 4 units of our initial wireless endeavor. In conjunction with the wireless installation, our entire network backbone was upgraded to support the new 10GB/sec standard. We also increased our Internet connection from 50 MB/sec to a blazing 320 MB/sec connection that is delivered via multiple routers, offering built-in failover and redundancy.

Apart from the behind-the-scenes upgrades of our infrastructure, we also needed to focus on where the rubber meets the road, in the classroom. Every instructional room received an upgraded HD projector and high-fidelity audio equipment. There are accompanying Apple TVs in each classroom as well, allowing teachers to both wireless project via their Surface Pros or display the contents of any Apple device on the projector.

In addition to the hardware-based upgrades, there were also several software packages that were needed in order to create a truly collaborative work environment. This is delivered primarily via Office 365, an online environment where our students and faculty can create, edit, collaborate and share via a single portal. Office 365 includes online versions of the Microsoft Office software packages as well as cloud-based storage and social networking features that work in tandem with school-issued accounts. By placing all of these resources in one place, it creates a one stop shop where students can share notes, submit assignments and communicate in a meaningful way.

All of the above changes have come at a cost. More than $400,000 has been spent over multiple years to get us where we are today. However, it has been a pleasure to witness the technological transformation at Fordham Prep over the last 20 years. I am very pleased with the start of our 1 to 1 Computing Program and continue to keep a steady eye on the horizon for emerging technologies. As we move forward, we will continue to evaluate our current system and keep our options open while maintaining an environment that is built to suit the growing needs of our community.
One of the first people who Father Devron met with when he became President of the Prep was Joe Bastianich ’85. Father wanted to discuss the possibility of having a Prep event at one of his restaurants. Joe, a generous supporter of the Prep who often tells the story of how the Prep and the Jesuits played a key part in his life, was very receptive to Father’s request. They began planning the event that would become known as the Bastianich and Friends Endowed Fund Dinner.

Together with his mother Lidia and his wife Deanna, Joe agreed to host the dinner at Del Posto in Manhattan. Del Posto is the first Italian restaurant in almost 40 years to receive a coveted 4 star rating from The New York Times, and one of only six establishments in New York City to receive this recognition. Del Posto is proud to hold the coveted Relais and Chateaux distinction, a 5 Diamond Award from AAA, and the Grand Award from the Wine Spectator.

Joe and Lidia are two of America’s most successful restaurateurs. At last year’s dinner, which raised over $200,000, Joe made the case for establishing the Bastianich & Friends Scholarship Fund. He stated, “In 1981, I began my four years at Fordham Prep. Donors to the Prep made a Jesuit high school education affordable for my family, which prepared me for success at Boston College and beyond. I benefited from studying with young men from all backgrounds, communities and walks of life. This is why my mother and I are thrilled to be in a position to give back to the Prep by sponsoring a scholarship dinner at Del Posto. This event will allow Fordham Prep to extend the gift of Jesuit education to deserving students who need our help.”

This year’s dinner, again hosted by Joe, Deanna and Lidia, was held at Del Posto on Thursday, January 8, 2015. Despite temperatures in the single digits, the number of attendees increased to more than 140. Again, the Bastianichs welcomed their guests with world-class selections of food and wine from their menu.

After dinner, Joe spoke to the attendees about the purpose of the event, indicating his desire to see the Scholarship achieve $500,000 by the end of the evening. He then introduced a video about Ryan Scott, a freshman who is the first recipient of the Bastianich & Friends Scholarship Fund. At the conclusion of the video, Ryan, a Bronx native, spoke about how appreciative he is for receiving the scholarship and how he is enjoying his first year at the Prep. After Ryan’s speech, the event took a competitive turn as Joe called auctioneer Kevin Rooney ’88 P ’17 to the microphone. Three items were up for bid – a week at the Bastianich home in Italy, a week at a house on the beach in California and a dinner for 12 with Joe at Babbo. After bidding, attendees were encouraged to participate in a paddle raise as incentives were offered to add to the evening’s total.

At the end of the night, more than $350,000 was raised to bring the total for the Bastianich & Friends Scholarship to over $550,000. Special thank you to Deanna and Joe Bastianich ’85, P ’18, and Lidia Bastianich P ’85 for their amazing generosity. The evening would not have been possible without the help and support of several key volunteers - Dinner organizer Sheila Sohr P ’15, Dinner Chairs Francine and Marc Flamino ’85, Beth and Chris McGrath P ’14, Eavan and Conor O’Driscoll P ’14, Ellen and Chris Smith P ’11 and ’14 and Patrick Dooley ’80. Additionally, we’d like to thank Director of College Guidance Maura Brennan for coaching Ryan Scott and preparing him for the evening.
The Bake Shop Incident
by Dr. Frank Holbrook 45

In the days of the Second Division [in other words, Prep] boarders, probably the best time of the day was “bun time.” About 4:15 each day, the bun carrier brought in a tray of buns. William Murray, a 1903 graduate of the University [and a member of the Prep Class of 1899], described this scene in a 1916 edition of the Fordham Monthly: “I know how eagerly this agreeable offering was received by the waiting, hungry students after class. If one of the young men was detained in class to write a thousand lines for lack of proficiency, his nearest friend saved him a bun.”

Officers of the Division (including the bun carrier) received buttered buns — a much desired treat. Others who had the means put “jams, jellies and other preserves between pieces of bun, making a sort of sandwich . . .” The student who kept these sweets in his locker in the gymnasium became popular overnight. He may have no likeable qualities at all, but the jam and jellies brought a swarm of future greats to his side at bun time . . .” These special supplies were usually obtained from visitors — this was called “going to the parlor.” But one enterprising member of Second Division rarely went to the parlor because he always seemed to have a supply of the much-desired sweets.

This young man [it seems to be W.F.; Prep Class of 1901] and two of his friends [both Prep Class of 1902] went adventuring one rainy day in the winter of 1900–01. They slipped away unnoticed by the prefects and “went out of bounds” — into the basement of Hughes Hall. They made their way down to the western end where the Shoe Repair Shop stood (it was closed at the time) and discovered a door next to it. The door opened easily, revealing a dark hole, which a match proved to be a passageway. The boys started along it, at times walking, but mainly crawling. They found a branch tunnel after a bit, but pushed on down the main one. The explorers were perspiring freely due to the heat from the pipes that ran through the tunnel. Then they came on another door and pushing it gently, realized they had entered heaven.

It was a large room lined with shelves holding “jars of jam — strawberry, marmalade, currant, and other kinds.” There were boxes of crackers and appetizing cakes, fig newtons, mixed fruit crackers and plain soda crackers. “They created a bag from an old pair of pants [that had been stuffed away in the storeroom] by tying the legs together with a necktie. After filling it with goodies, they crawled back to Hughes and quickly stored the plunder in their lockers. For some time they were able to "live like kings." Meantime, they tried to figure out where they had been. A snowfall showed them the way — [on account of the heat from the underground pipes], there was a clear path through the snow leading from Second Division right to First Division and the Faculty Building, [today the "T-shaped" front of Dealy Hall.]”

Time came when the plunder was gone and a new trip had to be made to the storeroom. This time, the trio first explored the branch tunnel [which actually led to a space under today’s Administration Building] and found another door, behind which was a room full of apples. The fearless Prepsters returned triumphantly with apples and sweets in the “bag-pants.” But their success told against them. Schoolmates began to wonder at their riches. Another group of five trailed them and discovered their treasure trove. Trouble ensued one day, when the two groups encountered each other in the tunnel. Things got rather dicey as both groups were forced to extinguish their candles and wiggle out of the tunnel backwards.

The original trio should have realized that their time was running out but they continued their raids. Then disaster struck. As they crawled along the tunnel one day, they did not realize that Officer “Pop” Cusack happened to be right over them, listening to them through one of the manholes. [In those days, the NYPD would assign a “bluecoat” to the Campus as a security guard. According to student reminiscences, Cusack was “a good old soul,” “a favorite with the students,” and a prayerful man, too — he would make his rounds with his rosary in hand.] “Pop” realized where they were, raced over to the Second Division’s basement, and bolted the door. He continued to trap the plunderers as he locked the basement door in the Senior Building, Dealy Hall. “Pop” then recruited several prefects to drag the pant-bag-carrying trio out into the open. They were marched to the Prefect of Discipline’s Office, where, in the words of William Murray’s 1916 Monthly article:

“I believe a stout strap was requisitioned and piled without mercy where it might be expected to be felt. Then a higher authority was referred to. The laws of transgression were mentioned, a sort of riot act read, a threat of withdrawal made, but the three students were not permitted to suffer the humiliation of leaving under a cloud. They were excluded from certain privileges for a time. Their strong hands almost surrendered to writer’s cramp, for they covered sheet after sheet of paper with lines from Herodotus.”

The strict study of the classics must have paid off. In later years, two of the raiders became lawyers. And from all the reports, they seem to have still kept their sweet-teeth.
The 20th Annual Golf Outing

Date: Tuesday June 16, 2015
Place: Quaker Ridge CC and Wykagyl CC
Time: 1:30 Shot gun start. A limited amount of morning slots are available at Quaker Ridge.
Cost: Quaker $600 per golfer / $2400 per foursome
Wykagyl $500 per golfer / $2000 per foursome
Visit: www.fordhamprep.org/events

RESERVATIONS ARE BEING TAKEN NOW.
Email Len DeLucia at delucial@fordhamprep.org

Reservations first paid first reserved basis. No reservations without payment.
Limited openings. Last year sold out fast, especially Quaker Ridge, please make your reservations early.
Dinner – $125
We are actively seeking donations for prizes for our auction.
Contact Len DeLucia at the email address above.
Jose R. Gonzalez has joined the Prep family as the Vice President for Engagement, Development & Communications. Jose returns to the Rose Hill campus where he graduated with a BA in International Relations from Fordham College in 1997. He received his MS degree in Human Resource Education from Fordham’s Graduate School of Education in 2002. Jose joined us at the 1st of the year and has already been actively involved in the life of the Prep meeting with alumni, parents and friends and attending functions. Jose joins the Prep after having served as the most recent Vice President for Institutional Advancement at Manhattanville College in Purchase, NY for the last five years. At Manhattanville, Jose was tasked with changing the engagement opportunities for alumni with their alma mater as well as nurturing and growing a team of professionals that had an improving annual record of fundraising performance. Jose was instrumental in the implementation of a successful strategy of solicitations that helped Manhattanville achieve its $1MM Kresge Challenge match, establish a MasterCard Scholarship program, identify and assist in the recruitment of Trustees and helped build more robust alumni and friend programs and activities including a revamping of the Reunion program. Prior to Manhattanville, Jose was Executive Director and Major Gifts Officer at Columbia University for seven years. He started his career at his alma mater, as Assistant Director in the Office of Alumni Relations at Fordham University.

At the Prep, Jose will work with Father Devron to help ensure that the Prep’s mission is supported successfully as the Prep begins the planning phases of the next development priorities for the school. He will also work with his team to help create more meaningful opportunities for engagement with the life of the Prep and our students. Jose and his wife Anne live in Westchester with their four young children.

Father Devron Announces New Vice President of Engagement, Development & Communications

Jose R. Gonzalez
Vice President for Engagement, Development & Communications

An enthusiastic and dedicated group of parents and alumni joined together this past fall to promote and support the Fordham Prep Football Program. The Gridiron Club was re-established in an effort to provide the team with a greater sense of community and spirit. Led by co-chairmen and former Prep graduates, Trustee Donn McNamme ’87 and Kevin Rooney ’88 P ’17, the Gridiron Club invited many members of the FP community, alumni, parents, and students to come out and show support. With sponsored events ranging from homecoming barbecues to Hall of Fame induction ceremonies, the fall season was a popular one for Fordham Prep football, and the Gridiron club hoped this would aid the team in their goal to boost their record.

According to Kevin Rooney, father of John Rooney (’17) who plays guard on the offensive line, the Gridiron Club enjoyed many successes during this pivotal year for the football organization. Invitations to all former FP football players enabled the Gridiron to “broaden the membership of the club.” Mr. Rooney also created a 300 person Facebook group and launched their first Twitter account to inform members of Varsity home game results, videos, and statistics. The Kickoff Party and Homecoming Barbeque were a great success and attracted many parents, students and alumni to the sidelines. Through announcements and other activities, student body president Savino Brusco helped promote student attendance at the games. Finally, The Fordham Prep Football Hall of Fame was created, and Bruce Bott and Joe Osoki will be the first inductees on Sunday, March 15. Most importantly, the team’s record was 8-3, featuring an exciting Thanksgiving game against Xavier in the Turkey Bowl.

Many of the Gridiron’s goals will continue into the 2015 season, highlighting increased game participation and involvement of the alumni and community. After a winning season and championship victory, the FP football team is expected to bump up into the talented A.A division, and the Fordham Prep community is encouraged to come out and cheer on the team.

Many thanks to Donn McNamme and Kevin Rooney for their leadership of the Gridiron Club and another big thanks to the devoted alumni, parents, students, faculty, and friends for their commitment to the team. GO RAMS in 2015!
Coaches Ososki and Bott to be Fordham Prep Football Hall of Fame  

Inaugural Inductees

The Fordham Prep Football Program dates back to 1887. It is estimated that during the course of the last 127 years, over 3,000 students have played football for Fordham Prep.

Recognizing that after 127 years, the establishment of the Fordham Prep Football Hall of Fame was clearly overdue, Fr. Devon blessed its creation at a meeting of the newly revived Fordham Prep Gridiron Club in June of 2014.

At that now historic meeting, approximately 30 alumni, administrators, coaches and parents came together and unanimously voted to induct two men as the first members of the Hall of Fame. These men were chosen because they each demonstrate the finest qualities of someone who is worthy of induction and will serve as a high benchmark for future inductees to follow. The first inductees into the Fordham Prep Football Hall of Fame are Joseph ‘Sammy’ Ososki and Bruce Bott ’59. The keynote speaker will be Joe Moglia ’67.

On Sunday, March 15, 2015, the Prep will host the Inaugural Football Hall of Fame Ceremony and formally induct Coach Ososki and Coach Bott into the Hall. The ceremony will begin at noon. Details are available at www.fordhamprep.org/events or you can call Larry Curran ’77, Director of Alumni Engagement at 718-367-7500 ext. 208.

We hope all of you will consider joining us in March of 2015 when we formally induct these two distinguished gentlemen into the Fordham Prep Football Hall of Fame.

JOSEPH “SAMMY” OSOSKI

Joe Ososki played football at Fordham University a few years after Vince Lombardi, during a time when Fordham was a nationally ranked football power. He played in the famous 1942 Sugar Bowl game in which Fordham defeated Missouri 2-0 on a blocked kick and a safety.

He served our country as a Marine in World War II, and earned distinction for his service in the Battle of Iwo Jima. After the war, he returned to Fordham University and following graduation, was drafted by the New York Football Giants. However, a knee injury brought a quick end to his pro football career.

In 1954, he joined the faculty of Fordham Prep and spent the rest of his career at the Prep until retirement in 1984. His teams at Fordham Prep were undefeated in two out of his first three years as coach and his 1962 team were the Catholic Football Conference champions. He was named Journal American Coach of the Year in 1958.

Over the years at Fordham Prep, he held the positions of varsity football coach, varsity baseball coach, Physical Education Department Chairman, and Athletic Director.

BRUCE BOTT ’59

Bruce Bott had an outstanding football career at the Prep, coached by fellow Hall of Fame Inductee Joe Osoksi. When he was just a sophomore, Bruce led the 1956 squad to an undefeated season that was capped by a 1-point victory over archival Xavier in the Thanksgiving Day game. He was an All-City quarterback and won the New York Journal American’s Lou Gehrig Award and the New York City Mayor’s Citation as an outstanding scholar-athlete. Bruce returned to the Prep in 1967 as a teacher and coach. Bruce’s teams on the gridiron compiled a 78-50-6 record, including a league championship.

He was named the All-Star Coach in 1984. He was inducted into the Catholic High School Athletic Association Hall of Fame in 2002.

Over the years at Fordham Prep, he was a history teacher, athletic director, Director of the Higher Achievement Program, Dean of Students, basketball and football coach.
Over 60 members of the Prep community—alumni, parents, faculty, staff, family and friends—gathered at J.C. Fogarty’s in Bronxville on Wednesday, January 28 for the Prep’s second Faith on Tap session, a new program sponsored by the Office for Ministry and Ignatian Formation. The theme of the evening was “Nurturing Faith in the Family” and featured four speakers—Paul Homer, Prep religious studies teacher and Director of Christian Service; Maurice Timothy Reidy ’93, Executive Editor of America Magazine; and Prep parents, Rob and Wendy Gittings ’14, ’15, ’18. The speakers addressed Church teaching on the family’s role in fostering faith in all its members, modern challenges to parents trying to raise their children in the faith, and resources and practices that help parents cope. The evening concluded with a lively and collegial question-and-answer period during which those gathered shared their experience in a way that imparted wisdom, inspiration, and a healthy dose of humor.

Be sure to check the Prep website for information about the next Faith on Tap event.

Director of Ministry and Ignatian Formation Brian Carney, Maurice Timothy Reidy ’93, Father Devon

Some of the 60 members of the Prep community who attended
BE C-O-N-E-C-T-E-D

Class notes is the most popular and well-read section of Ramview. It provides a forum for classmates to share news of their personal and professional lives, including accolades, personal accomplishments, announcements and anything else fellow alumni might find interesting. We thank you, the alumni community, for sharing your news and photos with your classmates.

Throughout the year, our Class Representatives, whose names and emails are listed under each class, play leadership roles in helping classmates to maintain lifelong affiliation with the Prep.

When you receive an email calling for class notes, please send your notes to your Class Representative(s) and/or to Larry Curran ’77, Director of Alumni Engagement curran@fordhamprepp.org. If your class does not have a Class Representative, please email your notes to Larry.

Class Notes

1949
CLASS REP
dick wolff - astellisfano@yahoo.com
1950
CLASS REP
eddie sqrt - sqward@comcast.net
1952
CLASS REP
Postcard available
1953
CLASS REPS
Bernie Mac
carone - bernie.maccaroni@optonline.net
Marty Waters - mamyamop@optonline.net
Al Preisser - ajpreiss@swbell.net
1954
CLASS REP
Michael lachetta - michaellachetta@gmail.com
1955
CLASS REPS
John Murphy - johnmury@optonline.net
Max Pelison - pelis@mcsnet.com
1959
CLASS REPs
Tony Fiorella - afiorell@courts.state.ny.us
Al Apicelli - dramalfi@mac.com
1961
CLASS REP
Carl Logan - clogan@aol.com
Joseph LaRotta was granted a Massachusetts State Teacher’s License grades 5-12, after passing the MTEL in Latin. Gerald J. Pelisson has recently published his first novel, ‘The Girl Who Would Be Brave. Avery Cormer, a student of Kramer vs. Kramer, describes the work as ‘a heartfelt, thought-provoking narrative about our ethnic prejudices we prefer to keep hid -den.’ ‘The Girl…’ tells the story of a ten-year-old’s proposal to create a Holocaust museum in her update New York Catholic high school. Opposition comes from students, teachers, parents, and even the son of a Holocaust survivor. Through it all, the efforts to make the museum become life changing experiences for everyone involved. ISBN 13: 978-0692029961, available at Amazon.com.
1962
CLASS REPs
Jim Buchman - jebuchman@nycap.net
Gerry Byrne - GerryByrne@eblast.net
Peter Muller – POM411@hotmail.com
1963
CLASS REPs
Jennifer Rado - jkadon@radonoffices.com
Hank White - hfwitejr@comcast.net
Jorge Dominguez will step down from his role as Vice Provost for International Affairs (VPSA) at the end of this academic year. Jorge will return to the faculty and to his life-long focus on teaching and research.
1965
CLASS REP
Bill Heinlans - vwp@alumcalarts.net
Craig dakotaliner - cdl@alumcalarts.net
Bill Mulligan - vmulligan@alumcalarts.net
Raymond Brooks presented a paper to the International Solar Eclipse Conference (SEC) in October 2014. It explained the 29,000,000 year double cycle of total and annular eclipses. His first paper to the SEC in 2007 identified a triangular region on the globe which enjoys a discontinuous eclipse at local noon in the winter or in late summer in the summer. He was also instrumental in changing the theoretical longest eclipse duration, a value previously accepted since 1928. Ken Morretti just completed filming ‘The Hope,’ which will be the tie-in for the Christian Broadcast Network (CBN) in early 2015. Ken, a film, stage and TV actor, portrayed the American Zionist, Frank Buchman in this documentary about the birth of the State of Israel in Palestine in 1948 during the Truman Presidency.
1966
CLASS REPs
Bill O’Donnell – rob@bcap.net
Joe Magliola was interviewed on WEAN’s ‘Sports Edge’ on Sunday, January 4, 2015. One of the listener callers was Al Neri, Robert Kane’s cousin. Robert Kane is in banking. He last position was as a Managing Director at JP Morgan Chase in Irvine CA. “My wife Kathy and I will be permanently relocating to our

From Caro Cultro ’36

This past spring I had the blessing of having lunch with my good friend from the Prep, Carmine Campanella; both of us are the Class of ’36. We met up at a great diner in New Jersey and I’d like to share this photo with my other classmates. Campy and I had not seen each other since graduation day in ’36. It was a great reunion.

From John Roy – John.d.roy@att.net
Henry White will teach Admistrav Law at the Ave Maria Law School this Spring. There will be a day of celebration on Monday, May 18 with Tom Webber and I will kayak (really float and talk) again. Also, in February, Jenik Radon ’83 has been asked to give a talk at a church in Maryland building through constitution writing at Ave Maria University where I teach and where William Kirk ’61 is a Vice President. Every day I bask in the wit and wisdom of the class of ’61’s exchange. Best wishes and hope to all for a memorable 2015.

From Ralph Lalonde: The New Year finds me as the newly appointed Class Rep. Most of you have kept in contact with me regarding the upcoming Class Reunion. If you have any other news items to share with the Prep community, please send them to me (ralph2060@yahoo.com).

From Richard Defilice, Joe DiGiaudino, John Natali, Tony Spore, Frank Sotozzi. As the first practicing Certified Public Accountant elected to the US Congress, and President of Truth in Government, Joe DiGiaudino made two important speeches on federal fiscal responsibility and accountability since last June. In July, he was a keynote speaker on needed federal budget and accounting reforms at the annual conference of the Association of Government Accountants in Orlando, Florida. In October, he addressed the annual convention of the Florida Institute of CPAs at the University of Florida in Gainesville on the need for accruing accounting in the federal government. “Related to the important subject of these speeches, my article “Is the US Too Big to Fail” was published in The Hill on April 1; “Why America Has Two Debt Ceilings” was published in Roll Call, on March 17; and “Why We Need Accrual Accounting in Government” was published in the Spring issue of the AICPA’s Journal of Government Financial Management. (These speeches and articles can be found in the ‘media section’ of www.truthingovernm ent.org.)

From Wu-Tang Clan: ‘A pre-Christian lunch with Henry White ’63 and Tom Webber ’62 was a BLAST. We look forward to a few more. We were only missing the back-stroke for the medley relay. I recently heard from the heroic backstroke champion, Bob Fry ’63, who resides in Connecticut.
Class of ’69

Chuck Farrow hosted a reunion of his fellow Class of 1969 alumni at his house in FL. Front row (L to R): Bob D’Adamo, Al Abate, Dennis Verhaegen, Charlie Bosley. Back row (L to R): Dan Ottaviano, Chuck Farrow, Hugh Byrnes. Chuck sent the photo with a note that reminds us that: “Al Abate is the number one FP graduate in the history of the school. Alphabetically, of course. This fact was reported in a prior Ramview issue. Therefore, there may be some interest in attaching the face of this esteemed alumnus with the name.”

Are You Ready for Some Football?

Class of 1969 and many four year football players Matt Keller, Jon Bagwell, D.J. Mulvaney, Jason Pastore and Brian Leavy got together over the holidays at Rudy’s in Hartsdale: to watch a little football.

Class Notes
2007 Peter Luger
These members of the Class of 2007 got together for their 8th annual Christmas Peter Luger's lunch – Joseph Millone, Andrew Heitmann, Ben Hertz, Richard Pakihwala, John Lewis, Rob Fondu and Peter Naber

2008
Class Notes

Patrick Ford '02
While serving in Afghanistan, Patrick Ford hung up an FF T-shirt next to his "rack" to remind him of where he came from. ’Before I left, I discussed with Father Devron the connection the Marine Corps has with the Jesuit life and how closely they are related. Both are an extremely disciplined life style. The motto of the Jesuits is to be a "man for others." Before entering Officer Candidate School in Quantico, you walk under a large sign that reads: "Ductus Exempli," translated "lead by example."
Benefitting the Prep

Pont Max: Summer Sojourns in the Rome of the Popes is an idyllic summertime vacation in the Eternal City – a leisurely stroll down its narrow, rustic, yellow ochre lanes back through the centuries to the ages of the Italian Renaissance and Catholic Reformation when Michelangelo, Raphael, and Bernini all labored in the employ of the popes, who left their indelible mark on the city on the Tiber, while inventing the modern capital. It’s a tourist’s guidebook, a culinary adventure, a cool twilight sip of Frascati in the piazza with the chitarrista, and above all else, a pedestrian history, entered through the back door, of the art, architecture, and men of genius – sinners and saints, pontiffs and princes – that defined an age.

Retired Prep faculty member Anthony Piantieri is the author of Pont Max: Summer Sojourns in the Rome of the Popes. Mr. Piantieri will give 30% of the sales from members of the Prep community to the Eugenia Piantieri 9/11 Scholarship Fund. This fund, named in honor of Anthony's wife, financially helps students attend the Prep.

For more information on the book, please go to www.deckardpress.com.

IN MEMORIAM

John F. Neville ’41
Harold F.X. Plate ’42
Robert J. O’Connell ’44
Charles T. Larkin ’44
Francis X. Holbrook ’45, father of William ’75, Francis ’77, Matthew ’80, Luke ’86
Harry J. Dorman ’46
Charles F. Kilmenny ’46
John F. Lynch ’48
John J. McNulty ’48
Mario A. Martella ’50
Burnell D. Stripling ’51
Pasquale V. Mareda ’55
Denis J. Cleary ’59
John A. Rocks ’61

John H. Frees ’65
Daniel P. Gillen ’69
William F. McCluskey ’69
Marjorie Joyce, wife of John ’46, grandmother of Christopher Smith ’16
Jennifer Ellen Murphy Birmingham, daughter of Donald Murphy ’54
Christopher Pelisson, son of Gerard ’61
Christopher J. Maher ’75, brother of Andrew ’70, John ’72
Richard Crabtree, father of John ’74
Gildo Paganassi, father of Peter ’75
Josephine Schutty, mother of John ’76
William Kaladjian, father of David ’77
Diane Benitez, mother of Benjamin Santiago ’77
Kevin Healy, father of Christopher ’85, George ’86
Patrick Reynolds, father of Peter ’85
Gregory Dimitrakis ’87
John Firth, brother of Noel ’87
Eric Larsen, father of Jeremy ’89
Jose Pereira, father of Mario ’89
Michael Keating, father of James ’92
James McGough, father of Damien ’96
Michael Kirk, father of Michael ’97, brother of John ’96, Joseph ’97
Anthony Catapano, father of Dominic ’98
Emilio Fiore, stepfather of Dominic Catapano ’98
Rosemary LaSalle, former faculty and staff member

Enjoy the new site!

www.fordhamprep.org

We are thrilled to share with you Fordham Prep’s new website which went live on February 3, 2015. The new website better expresses the Prep’s mission in both textual and visual content. It allows all who care about the school and our community to stay more closely connected to all aspects of life at the Prep and promotes improved engagement across all devices, including smart phones and tablets.

Special thank you to Christopher Lauber ’79 and Elliot Ikheloa who led the redesign process for the website.

Class Notes

2015 Track & Field Hall of Fame Inductees

These three alumni will be inducted into the Fordham Prep Track & Field Hall of Fame on Saturday, March 21, 2015 at the Prep. For details on the event, please visit: www.fordhamprep.org/events or call the Alumni Office at 718-367-7500 ext. 208.

Ramon German ’86, Top middle distance runner from the 1980’s, CHSAA bronze medalist Indoor 600m

Gerry Sullivan ’92, Esteemed Prep Distance coach, former Steeplechase school record holder, 2:40.00 NYC Marathon

Michael Sangobowale ’01, Number three all-time Prep Indoor & Outdoor Shot Put, and Discus. Leader on the Prep’s first CHSAA Outdoor Championship team in 2001.

Births/Adoptions

1996 Rori Leigh, to Frank and Amanda Murray
1997 Cooper and Charlotte, to Peter and Anna Chung
2002 Joseph, to Joseph and Colleen FitzSimons
Ned Finley Mary, to Mark and Kira Jennings

Joseph, to Joseph and Colleen FitzSimons
Thomas Samath, to Kevin and Martha Keller
Fordham Prep Hockey Alumni Game and Hall of Fame Induction

by Nelson G. Ritter ’96
Assistant Varsity Hockey Coach and Program Moderator

After a two-year hiatus from Rye Playland (due to damage sustained during Superstorm Sandy in 2012), the Fordham Prep Hockey Program once again hosted its annual Alumni Game, Varsity Homecoming Game and Hall of Fame Induction Dinner on Saturday, November 29. The Alumni Game included forty alumni (from throughout the forty-plus year history of the Program) and nearly one-thousand fans came out to support the Varsity team. Many former players, parents and friends of the Program enjoyed dinner and lively conversation in celebration of this year’s Fordham Prep Hockey Hall of Fame Inductees: Ben Hertz ’07, Bill Skehan ’57 and Michael Spillane ’09. Skehan, a founding member and former general counsel of the New York Islanders and former member of the NHL Board of Governors, participated in a ceremonial puck-drop at the beginning of the Varsity game.

The newest members of the Prep Hockey Hall of Fame – Bill Skehan ’57, Ben Hertz ’07, Michael Spillane ’09

The Sixth Ram

A Very Successful First Year!

The Sixth Ram, the Prep’s basketball alumni group, had a very successful first year under the leadership of Bill McLoughlin ’87 and new Varsity Basketball Coach Brian Downey ’95. Father Devon first met with the basketball alumni in preparation for last year’s Donnie Walsh Court Dedication. The group wanted to find ways to bring basketball alumni back together to support the current program and honor its proud history.

In its first full year, the Sixth Ram group rejuvenated the Grammar School Tournament, held the first Alumni Basketball Day where all alumni were invited to show their skills on the Donnie Walsh Court and finished out the year with an Alumni Pizza Party after the Friday, January 23, 2015 game vs. Salesian High School.

If any basketball alumni have any questions or suggestions for the Fordham Prep Sixth Ram Basketball Alumni Group, please contact Director of Alumni Relations Larry Curran ’77, Director of Alumni Engagement by telephone at 718-367-7500 ext. 208 or by e-mail at curranL@fordhamprep.org.

Attendants of the 2014 Hockey Alumni Reunion

New inductee and former New York Islander executive Bill Skehan ’57 drops the puck at the Fordham Prep – Iona game

Alumni Basketball day was held on Saturday, November 29th. Here are some of the attendees
MISSION STATEMENT

As a Jesuit, college preparatory school, Fordham Prep’s mission is to inspire young men to reflect, to question, to learn, to pray, to love, to serve, to lead. We have based our challenging curriculum and pursuit of human and academic excellence on a foundation of Catholic faith and principles. We seek to be one community created from a broad spectrum of ethnic, racial, geographic, and socioeconomic backgrounds. We strive to include qualified students of limited financial resources by providing substantial financial assistance. Our faculty and staff dedicate themselves to a caring and dynamic interaction with students both inside and outside the classroom, a characteristic of Jesuit education for over 450 years. We educate our students to be men for others: spiritually motivated, intellectually accomplished, and committed to promoting justice.

THE FORDHAM PREP
Fine Arts Department

invites you to attend the performance of the

Fordham Prep Three Tenors

Thursday, April 16, 2015
7 p.m.
The Leonard Theatre

Edgar Jaramillo ’89, Raymond Calderon ’99 and Ernest Zalamea ’09 will be performing. Tickets are $25.00 per ticket and will be picked up on the night of the performance. The price of the ticket includes a post-performance reception in the Hall of Honor. Reservations can be made by calling Larry Curran ’77, Director of Alumni Engagement at 718-367-7500 ext. 208 or online at www.fordhamprep.org/events

This event will be a fundraiser for the Fine Arts Department.

TAX DEDUCTIBLE SPONSORSHIP OPPORTUNITIES ARE AVAILABLE.

$5,000 – Event Sponsor
$1,000 – Cocktail Sponsor
$1,000 – Hors d’oeuvres Sponsor
$100 – Patron

This event will be honoring long-time Fine Arts Department Chair and Teacher Marilyn Honigman at this event.

We will be honoring long-time

Fine Arts Department Chair and Teacher

Marilyn Honigman at this event.