



Fordham Preparatory School

Strategic Plan for Global Education



Global Competency and Jesuit Education

Since the founding of the Society of Jesus, St. Ignatius Loyola inspired his companions to live the mission of the Society of Jesus in a global context, to travel to the frontiers, to be with those on the margins. Ignatius wrote to brother Jesuits on mission, “It is according to our divine calling to travel to various places and to live in any part of the world where there is hope of God’s greater service and the help of souls.”

Today, Jesuit schools continue to be inspired by this vision and are committed to educating students in a global context. The centrality of this mission is affirmed in the *Profile of the Graduate at Graduation*.

The graduate at graduation

- is growing in knowledge and understanding of his or her *cultural heritage* and of *cultural complexities* in one’s local community and in a global society;
- is beginning to understand the interdependence of global economic policies;
- has begun to identify and work against personal prejudices and stereotypes;
- is open to and able to communicate with others, especially persons of another race, gender, religion, nationality, socio-economic background or sexual orientation.
- has an understanding of the variety of the world’s religious traditions;
- is growing in awareness of the global nature of many social problems such as human rights, population displacement, resource distribution, war/terrorism, etc., and their impact on human communities;
- is gaining, through experiences of and reflection on Christian service, an understanding of and solidarity with marginalized members of society.



Program Objectives

Fordham Prep's Global Education Program is designed to help students become aware of the world outside their own environment through the exploration of diverse global cultures. This awareness will prepare students to be more empathetic, accepting of differences, committed to social justice and human rights issues, and better prepared for an interconnected and diverse world in which they will live and work. They will also be better able to understand and embrace world cultures, communicate effectively at a global level, respect and value diversity, understand and advocate for justice, and develop skills necessary to work cross-culturally.

Strategic Goals

Resources and Funding

Establish funding sources to ensure the growth and long-term sustainability of the Global Education Program as well as provide financial aid to ensure accessibility to international trips for all students.

Curriculum and Professional Development

Examine how course curriculum in all disciplines can support global competency skills and support professional development in global education for faculty.

International Cultural Immersion and Exchange Experiences

Develop opportunities for experiential learning through international cultural immersions and exchanges with Jesuit schools.

School-wide Initiatives

Organize events, including speakers, field trips and grade-level activities, to engage students in global issues.



Global Network of Jesuit Schools

"All the well-being of Christianity and of the whole world depends on the proper education of youth."

(Pedro de Ribadeneira SJ, 1556, writing to Philip II, King of Spain on behalf of St. Ignatius of Loyola)



805 Jesuit Schools | **47,681** Staff | **779,940** Students

Global Network of Jesuit and Ignatian Schools: Educating Men and Women for Others
Jesuit Schools Map Symbol:



1,343 Fe y Alegria Schools | **41,944** Staff | **1,565,809** Students

Fe y Alegria: A Movement for Integral Popular Education and Social Promotion
Fe y Alegria Schools Map Symbol:



84 Educational Projects

23 Countries

136,604 People Served



www.educatemagis.org



Jesuit Refugee Service (JRS) Educational Projects offer a wide range of services involving formal, informal and online instruction for refugee children, young people and adults worldwide. Jesuit Refugee Service Map Symbol: 

Educate Magis is an online community connecting educators from our Jesuit and Ignatian schools around the world. This map was published by Educate Magis on 31st March 2016. Please send updates to maps@educatemagis.org

Initiatives

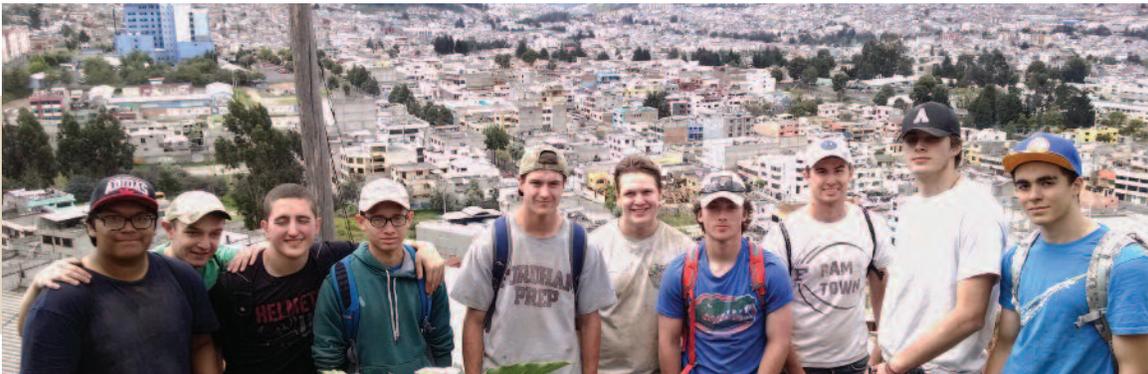
The plan is to implement our Global Education Program will over a five-year period.

Resources and Funding

1. Develop a timeline for achieving incremental funding goals.
2. Develop a marketing plan utilizing the school's existing social media platforms, website and alumni newsletters.
3. Distribute A Strategic Plan for Global Education to key constituents.
4. Meet with key parents, alumni and friends who can provide substantial funding.
5. Explore grant opportunities
6. Announce an endowment campaign at a kick-off event honoring a well-known faculty member who has promoted global competency for many years at Fordham Prep.
7. Identify one or two key alumni for a significant gift which provides the opportunity for naming rights to the Global Education Center.
8. Review strategies for endowment investing.
9. Monitor incremental goals and regularly update constituents on campaign progress.
10. Partner with the Mothers' Club, Fathers' Club, and EDC Office to plan events to promote the Global Education Program.

Curriculum and Professional Development

1. Research best practices through professional literature, conferences and school visits.
2. Utilize an outside consultant on global education to work with a core team of faculty.
3. Provide professional development opportunities for faculty, including opportunities for international travel that promote global competency skills and our Ignatian mission.
4. Examine existing curricula to see where global skills and themes are already incorporated or can be further developed.
5. Provide time for teachers to collaborate to develop curriculum units and share best practices.
6. Develop a thematic approach across each grade to raise awareness about global issues.
7. Explore ways that summer reading and assignments can promote school-wide global themes.
8. Utilize technology tools to help our students communicate with students from other schools around the world.



International Cultural Immersion and Exchange Experiences

1. Partner with the Hyde Center at Boston College High School to learn best practices, share resources and build relationships with international partners.
2. Run exploratory trips to potential partner schools in other countries.
3. Promote exchange opportunities with students and parents.
4. Develop and refine application procedures, pre-trip formation programs, protocols for student behavior and safety, and chaperone responsibilities and guidelines.
5. Develop a process for students to receive academic credit for participation in multiple global education opportunities.

School-wide Initiatives

1. Work with the Diversity and Social Justice Committees to plan programs which celebrate cultural diversity and promote awareness of global issues.
2. Focus on a global theme for each year and promote through the year assemblies and special programs.
3. Recognize and acknowledge International Days observed by the United Nations.
4. Plan field trips to organizations that promote global competency and cultural exchange (e.g., The Asia Society).



Timeline for Growth of International Exchanges and Cultural Immersions

2016-17
4 Trips

Jesuit School Exchange:
St. Ignatius Riverview, Australia
Ecology: Belize
Cultural Immersion: China
Academic/Cultural Immersion:
Paideia Institute, Italy



2017-18
6 Trips

Jesuit School Exchange:
St. Ignatius Riverview, Australia
St. Ignatius, Rwanda
Clongowes Wood College, Ireland
Ecology: Galapagos Islands
Cultural Immersion: China
Academic/Cultural Immersion:
Paideia Institute, Italy



2018-19
7 Trips

Jesuit School Exchange:
St. Ignatius Riverview, Australia
St. Ignatius, Rwanda
Clongowes Wood College, Ireland
Colegio Seminario, Uruguay
Ecology: Costa Rica
Cultural Immersion: China
Academic/Cultural Immersion:
Paideia Institute, Italy



2019-20
8 Trips

Jesuit School Exchange:
St. Ignatius Riverview, Australia
St. Ignatius, Rwanda
Clongowes Wood College, Ireland
Colegio Seminario, Uruguay
France
Ecology: Belize
Cultural Immersion: China
Academic/Cultural Immersion:
Paideia Institute, Italy